

Educational Psychology (EDPY)

EDPY 525. Learning Disabilities. 3 Credits.

In this course the student will examine learning disabilities by studying the following: Theory of etiology, assessment, and teaching strategies utilized to remediate the disabilities. The course will also focus on other related topics such as the various types of assessment reports, the planning of individualized educational programs, the different systems for delivering special educational services, and future issues in the field of learning disabilities. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDPY 550. Educ & Psyc Exceptl Child. 3 Credits.

In this course candidates will examine and survey the various categories of exceptionality in light of Public Law 94-142 and subsequent federal legislation, including the issues of Individual Education Plan, Least Restrictive Environment, and confidentiality. Those categories candidates will study include Learning Disabilities and Attention Deficit Hyperactivity disorder, Communication Disorders, Emotional and Behavioral Disorders, Autism Spectrum Disorders, Developmental Disabilities and Lower-Incidence Disabilities. Candidates will study these categories with the format of definition, history, prevalence, causes, characteristics, interventions, curriculum implications, mainstreaming procedures, assessments. Complimentary to the in-class teaching and learning, candidates will participate in a 20-hour field practicum experience to aid in their theory-into-practice curriculum studies. If this class is taken at the 500 level, it is a graduate course and expectations for candidate performance are at the advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.