

# Graduate Programs

## Master of Education

### Counselor Education

Code	Title	Credits
<b>Graduate Core</b>		
CNSL 549	Research Methods in Counselor	3
EDUC 507	Educational Measurement	3
CNSL 530	Life Span Dev & Adjustment	3
<b>Area of Specialization</b>		
CNSL 506	K-12 Counseling Progm Dev & Admn	3
CNSL 551	Educational & Psychological Ap	3
CNSL 508	Theories of Counseling	3
CNSL 517	Counseling Skills & Practice	3
CNSL 571	Counseling Practicum	3
CNSL 525	Child & Adolescent Counseling	3
CNSL 565	Marriage & Family Counseling	3
CNSL 502	Professional Ethics	2
CNSL 563	Multicultural Counseling	2
CNSL 560	Crisis Intervention Counsel	2
CNSL 567	Community & Agency Counseling	2
CNSL 564	Diagnosis & Treatment in Cnsl	3
CNSL 521	Counseling & Medications	2
CNSL 522	Group Dynamics & Counseling	3
CNSL 558	Career Cnsl & Info Systems	2
CNSL 594	School Counseling Internship I	6
or CNSL 595	Com/Agency Counseling Intern I	
CNSL 596	School Counseling Intern II	6
or CNSL 597	Comm/Agency Cnsl Intern II	
<b>Total minimum credits required for degree</b>		<b>60</b>

Students who complete the Master of Education, Counselor Education, can plan their program in a manner that may qualify them to be eligible to apply to the Licensing Board to become licensed clinical professional counselors (LCPC). Candidates for licensure must complete the Graduate Core, the Area of Specialization, a list of Specified Counseling Courses, for a minimum of (60) sixty semester credits.

## Master of Science in Education

### Instruction and Learning Program

Learning Outcomes: The graduate candidate will conduct action research in their professional learning environment. Graduate candidates develop appropriate assessment methodology for use in their action research project. Graduate candidates demonstrate critical, creative and reflective thinking processes throughout the program. The graduate candidate will identify and analyze contemporary issues in education. Graduate candidates demonstrate the utilization of learning theories and self-regulation in their instructional practice. Graduate candidates demonstrate the integration of technology in course work and program exit requirements.

The Master's of Science degree, Learning Development option, is offered in a cohort format. All courses are offered on weekends (Internet support) and with a start to finish time of two years. Individuals and groups interested in starting a cohort group in their location should contact the Graduate Programs Office at 1-800-662-6132, extension 3738. Further information regarding the delivery of the program will be made available upon inquiry.

Code	Title	Credits
<b>Required Courses</b>		
EDUC 517	Research Methods	3
EDUC 507	Educational Measurement	3
EDUC 520	Learning Technologies	3
EDUC 532	Assessment & Evaluation	3

EDUC 548	Learning Theories	3
EDUC 550	Critical and Creative Thinking	3
EDUC 552	Learning Systems	3
EDUC 554	Graduate Seminar	3
EDUC 558	Mastery Learning	3
EDUC 598	Graduate Action Research	3
EDUC 511	Change Theory and Practice	3
EDUC 522	Motivation and Learning	3
<b>Total minimum credits required for degree</b>		<b>36</b>