

Writing (WRIT)

WRIT 095. Developmental Writing. 3 Credits.

This course is intended for students who are not fully prepared to meet college writing expectations. Activity requirements may differ from one student to another because of differences in developmental needs. However, all students will be expected to write and revise essays, of varied length, from various prompts. To complete Developmental Writing satisfactorily, students must demonstrate the ability to write a persuasive essay. Placement will be by University System Writing Assessment, ACT or SAT examination. Students who make progress but do not complete all requirements in their first semester will receive a grade of In Progress (IP) and may be repeated as necessary.

WRIT 101. College Writing I. 3 Credits.

This course emphasizes argumentation, research, and rhetorical analysis. Students will produce a variety of essays and other writing projects which utilize significant research. Students will practice library research methods and formal documentation styles, while learning the implications of plagiarism and the best means of avoiding it. Students may be required to take WRIT 101L concurrently in accordance with Board of Regents Policy 301.16 as explained in this catalog under General Education Course Placement.

WRIT 101L. College Writing Lab. 1 Credit.

This course supports the student in successful completion of WRIT 101. Students will have lab time to work on refining their writing and developing skills needed in WRIT 101 and beyond. Students will use lab time with more individual attention to work on writing concerns. This course must be taken concurrently with WRIT 101 as needed, in accordance with Board of Regents Policy 301.16, as explained in this catalog under General Education Course Placement.

WRIT 122. Business Writing. 3 Credits.

This course focuses on effective communication in business situations that inform, request, persuade, or respond. Students will complete a variety of writing projects for and about business issues utilizing significant research. Students will conduct audience analysis to better understand business writing situations and will employ rhetorical strategies to communicate effectively in these situations. Students will practice library research methods and appropriate documentation styles, while learning the implications of plagiarism and the best means of avoiding it. Students may be required to take WRIT 101L concurrently in accordance with Board of Regents Policy 301.16 as explained in this catalog under General Education Course Placement.

WRIT 218. Journalism. 3 Credits.

Analysis of the news media, including introduction to reporting and writing the news and to news production; practice in writing news, editorials, and features for print and other media.

WRIT 305. Advanced Essay Writing. 3 Credits.

Practice in expository writing for advanced students. Prerequisite: WRIT 101.

WRIT 328. Media Literacy. 3 Credits.

This course begins the student of how mass media through education, socialization, and indoctrination, influence a student's understanding of the world. Students will be introduced to concepts, ideas and methods for thoughtful evaluation of the media culture so prevalent in today's world. If this class is taken at the 500 level, it is a graduate course and expectations for students performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

WRIT 338. Public Relations Writing. 3 Credits.

Practice in writing public relations materials such as brochures, background pieces, speeches, newsletters, and press releases. May be offered Spring semester only.

WRIT 350. Technical Editing. 3 Credits.

Guided practice in the writing and editing of technical communications, focusing on the composition, revision, and interpersonal communication skills needed by effective writers and editors, in the work place and beyond. Prerequisite: WRIT 101, WRIT 122, or Transfer equivalent.

WRIT 391. Special Topics. 12 Credits.

WRIT 528. Media Literacy. 3 Credits.

This course begins the study of how mass media through education, socialization, and indoctrination, influence a student's understanding of the world. Students will be introduced to concepts, ideas and methods for thoughtful evaluation of the media culture so prevalent in today's world. If this class is taken at the 500 level, it is a graduate course and expectations student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

WRIT 538. Public Relations Writing. 3 Credits.

Practice in writing public relations materials such as brochures, background pieces, speeches, newsletters, and press releases. Because this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course. Prerequisite: Graduate level class standing.

WRIT 591. Special Topics. 12 Credits.