

# Community Leadership (CMLD)

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## **CMLD 101. Intro to Community Leadership. 3 Credits.**

This course provides a survey of leadership theories, as well as an introduction to basic concepts relating to the structure and function of communities. Students focus on developing their ability to think scientifically within the social sciences by applying analytical frameworks and methodologies to understand foundational concepts in systems theory, change theory, and civic engagement.

## **CMLD 260. Fndtns of Civil Engagement. 3 Credits.**

This course provides an overview of the theoretical, ethical, and historical bases for civic engagement. The course emphasizes the development of community building skills required for professional careers of public service in a diverse and dynamic society. Specific applications include analysis of current issues in democracy, civil rights, human rights, and civil discourse, including practice composing the statement of need for formal proposals.

## **CMLD 291. Special Topics. 3 Credits.**

Courses not required in any curriculum for which there is a particular one-time need, or given on a trial basis to determine acceptability and demand before requesting a regular course number.

## **CMLD 292. Independent Study. 3 Credits.**

Provides an opportunity for students to engage in directed research and study on an individual basis rather than in a formal class environment.

## **CMLD 301. Concepts in Comm Leadership. 3 Credits.**

Students will analyze relationships between systems theory, theory of change, and relevant theories of leadership in order to enhance their understanding of the dynamics of communities. The course will also introduce basic concepts and procedures in strategic planning and program evaluation, as students apply these theories to develop a formal, persuasive policy proposal and action plan.

## **CMLD 355. Dsgn Comm Based Programs. 3 Credits.**

This course focuses on concepts and procedures related to the design, management, and formative assessment in community-based programs. The course introduces concepts related to research methods, strategic planning, and project management. Students will compose the program design component of a formal proposal, based upon community assets and needs assessments, and with an emphasis on facilitating social change.

## **CMLD 360. Evaluation Comm Base Prog. 3 Credits.**

This course focuses on concepts and procedures related to the summative evaluation of community-based programs, with an emphasis on "closing the loop" in an action research paradigm. The course introduces concepts related to data, measurement, and statistics, as they apply to research designs and hypothesis testing. Students will compose the program evaluation component of a formal proposal, as well as a report of findings and recommendations.

## **CMLD 392. Independent Study. 3 Credits.**

Provides an opportunity for students to engage in directed research and study on an individual basis rather than in a formal class environment.

## **CMLD 401. Seminar in Comm Leadership. 3 Credits.**

As the capstone for the Community Leadership program, this course focuses primarily on the role of community-based action research in professional and public life. Students will be introduced to the principles and practices of action research applied to social issues as a vehicle to facilitate change. The course will also provide preparation in both the transitional skills necessary to enter field and to continue lifelong development as a professional in community leadership.

## **CMLD 492. Independent Study. 3 Credits.**

Provides an opportunity for students to engage in directed research and study on an individual basis rather than in a formal class environment.

## **CMLD 498. Cooperative Education. 1-12 Credits.**

A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail Only.